



NAVIANCE
BY HOBSONS

Case Study

Chehalis School District



WA

Chehalis, Washington

Chehalis School District is a public school district located in Chehalis, WA.



3,000

Student enrollment

Chehalis School District has a student population of over 3,000 students.

“Relationships really matter in the work our teachers are doing. When you take the time to build those relationships with students they really embrace the conversations about career, college and life after high school.”

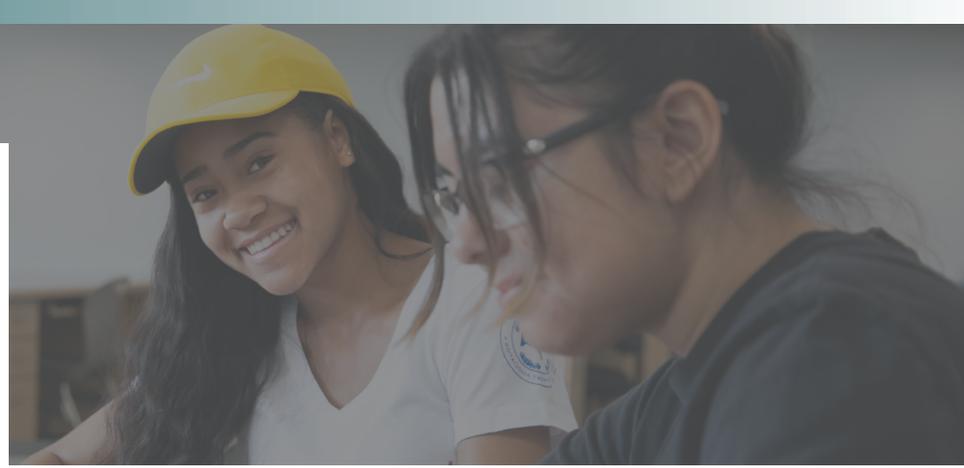
Thomas Elder

Assistant Principal, W.F. West High School

“The conversation topics following each Naviance lesson help us...help each other to achieve each student’s individual college and career goals.”

Meagan Corey

Peer Mentor Coordinator, W.F. West High School



Increasing Student College, Career and Life (CCLR) Engagement in Chehalis School District

Nestled in the beautiful Pacific Northwest sits Chehalis, Washington. Named after the native Chehalis people, the city is home to Chehalis School District serving over 3,000 students. Their mission is to partner with the community and meet the individual learning needs of students through a comprehensive education program that inspires and prepares them to become responsible, contributing citizens.

Creating a CCLR Culture

Thomas Elder is the assistant principal at W.F. West High School in the Chehalis School District. He understands the importance of creating a culture of college, career and life readiness (CCLR) in all high schools.

Five years ago, Naviance was implemented into their district to support this vision. Naviance allows students to research and learn about colleges and career pathways they are interested in as well as what their strengths and weaknesses are.



All students, grades 9-12, have a dedicated time to focus on their college, career and life readiness activities.

How that time would be utilized was of utmost importance to teachers and students. After the first year, they brought together students, parents, community members, district staff, and counselors to decide how to best utilize that dedicated CCLR time to support their district’s strategic goal of best preparing all students for life after high school.



They dedicate 30 minutes five days a week for students to use Naviance to help them prepare for college, career and life after high school.

Led by staff advisors and managed by peer mentors this dedicated time block has helped foster an environment where students feel empowered to take ownership of their learning. Peer mentors are selected based on their potential for leadership through an advisor and peer recommendation process.

Peer to Peer Empowerment

W.F. West High School has found tremendous success with their peer mentors. Mentees appreciate the opportunity to learn from their peers and mentors appreciate that they have been entrusted with this very important initiative.

Peer mentors use lessons in Naviance to help their peers:

- 1 Better understand how to explore colleges and careers they are interested in**
- 2 Build communication and social emotional learning skills related to CCLR**
- 3 Identify what courses they should be taking to reach their postsecondary goals**

Students encourage and teach each other by sharing their academic struggles and successes. The CCLR block has given the students the autonomy they desire to explore and learn more about who they are and where they want to go.

In the spring of every year, students have the opportunity to present what they have learned to parents and advisors. They are asked to share how Naviance has impacted their learning that year. Many students shared that they find the lessons in Naviance Curriculum to be especially powerful. Meagan Corey, the Peer Mentor Coordinator, notes that lessons around “finding my personal brand” and “my college fears are” were some favorites. “The conversation topics following each Naviance lesson help us create more of a family environment, and help us help each other to achieve each student’s individual college and career goals.”

Impacting Student Outcomes

W.F. West High School has seen major successes in the last three years:

- 
Over 150 students participating as peer mentors
 More than 150 students are helping their peers navigate through academic struggles and successes.
- 
Improvement in graduation rate
 The school improved its graduation rate by 13% in four years with an 82% rate for the class of 2015 to 95% for the class of 2019 (Figure 1).
- 
Increase in postsecondary enrollment
 Within one year after graduation, 66% of students enrolled in a postsecondary institution in 2016, 58% in 2017 and 73% in 2018 (Figure 2).

The success W.F. West High School has seen can be attributed to the strong foundation laid by the collaboration between students, parents, community members, district staff, and counselors. The collaboration has created a culture that truly is working to prepare students for college, career and life throughout the Chehalis School District.

Learn more about **Chehalis School District:** chehalisschools.org

Learn more about **Naviance by Hobsons:** naviance.com

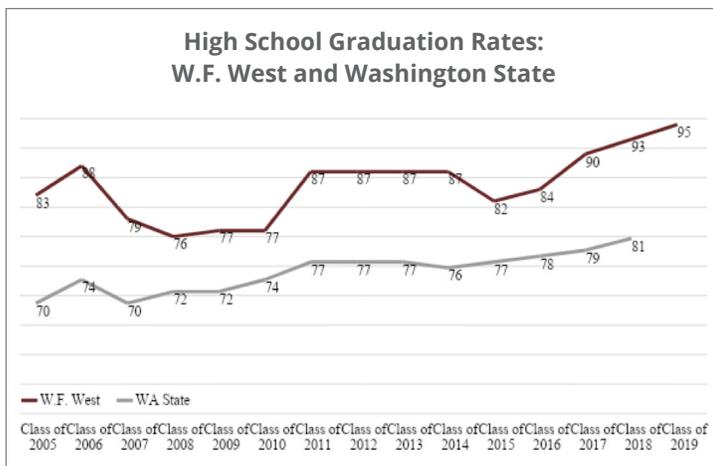


Figure 1. W.F. West High School Graduation Rate

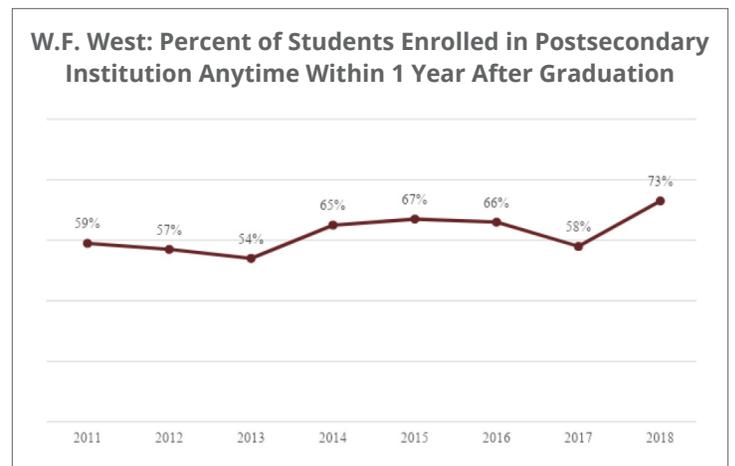


Figure 2. College Direct, Anytime During 1st Year After Graduation